

## Action Taken Following Parent Forum

**Date of Parent Forum Meeting-** 9<sup>th</sup> October 2024

**Focus-** Homework Provision

*Thank you to everyone who contributed to this forum via the parent rep for your child's class. As an Academy, we have taken time to go through the feedback and to review our current provision.*

<b>You Said</b>	<b>Our Response</b>
Not every child has a library book.	We have reviewed the library timetable and every class is now visiting the library each week. Every child should now have the opportunity to choose a library book to take home with them for the week.
You want some variation on the homework.	Although we are going to keep with the two fundamentals of learning (Reading and Number Bonds/ TTRS), from 2 <sup>nd</sup> December 2024, every class will have 5 questions to complete linked to their learning in the Foundation Subjects.
In year 1, not every child was accessing Number Bonds.	Every child should now have a login to Numbots where they can practise and secure their knowledge of number bonds.
My child is not enjoying Times Tables Rockstars.	We understand that Times Tables is not enjoyed by everyone. However, knowing these facts are very useful and the children do need to know all of them by the end of year 4 as they will help with the maths in years 5 and 6 as well as into secondary school. Mr Prior will be delivering some workshops to families on making the best use of Times Tables Rockstars so do look out for the dates.
We would like some project work.	Project work is great for some families but not for everyone. We are going to introduce in the Spring Term an optional Community Challenge Homework which children and families can do together. More on this to come soon!
In year 1, we would like to know what the children are doing in more depth than the curriculum overview.	We understand that when your child comes out of the Early Years and parents have had access to Tapestry with regular updates on there, it can feel strange to not have the same communication about your child's learning. We have reviewed this and on the classroom windows in years 1 and 2, we will be sharing a brief overview of what learning is taking place during that week.
We want spellings to learn.	Learning spellings for a weekly spelling test has very little impact on the child's long term retention of the word. At Lakeside, we learn spellings though focusing on the etymology and morphology of the words so the children learn patterns and are able to apply these to their own writing. We will send home a list of words which children are expected to be able to spell by the end of each phase of school which you can choose to practise with them as these typically do not follow usual spelling patterns.
We would like some guidance on how to use Oxford Owl.	Mrs Williams will work on this and send out to families when it is ready.
The Letter Join app is difficult to use.	This is a Trust wide app used to support Handwriting skills. We have fed back to the company.