



Parent Forum Minutes

Date: 09/10/2024	Discussion
<p>Welcome and thank you for joining our forum</p> <p>What is a parent forum?</p> <ul style="list-style-type: none">• Work together to improve the education provided for our children• Share information, knowledge and skills• Meet in a mutually supportive environment• Further improve communications between parents/carers and staff/governors <p>Terms of reference</p> <ul style="list-style-type: none">• Meetings will be minuted and shared with the wider community• Positive, constructive and solution focused• Not a forum for complaints about individual teachers, pupils, parents or individual issues. These should be raised via the relevant channels• Follow the KAT Parent Code of Conduct – be respectful• Be the forum through which the school consults parents• Meet half termly <p>Golden rules to observe during meetings</p> <ul style="list-style-type: none">• Respect confidentiality and never name individual teachers, pupils, members of staff or other parents• Support and be guided by the Chair of the meeting	<p>Please read and sign code of conduct</p>

- Keep to time and the agreed agenda
- Attempt to keep individual contributions brief
- Respect others' opinions and ideas by letting them finish without interruption

Homework

According to evidence, homework set in a primary school makes very little impact on pupil attainment

What are the parents views on this minimum expectation?

Is it manageable and workable for all families?

Do you feel like there should be more? If so what would you like to see?

Any other views on homework?

- Writing is the focus this term for the whole Trust
- Writing is broken down and taught in 3 distinct areas transcription, language and composition
- There needs to be a balance on wellbeing and workload on staff, use of evidence and parent voice

- Year 5 - Even split between those that think there is enough and those that think there should be more. Would like spellings sent home, half termly projects. Concerns around how the children will cope with quantity at secondary
- Year 3 – variety is lacking. Reading good. TTRS is stressful. Wasn't very structured for maths and parents want them off tech for homework. Something over the full week so that it fits in with the whole family so they can do it when it works for them. Reading books feels unstructured about how they are able to move up levels. Regularity, structure and clarity on expectations. Spellings would be good. Not labour intensive for the family. Positive about SCOPAY and communications coming that way.
- Year 6/3 - clarity and communication about what is the focus for the homework. Like the homework books but relying on the children to let them know the pages they need to share. Positive about TTRS. Use of tablets can be supportive in preparation for Secondary
- Year 2 - happy with the reading and TTRS but would like a project. Not getting in trouble when they don't hand it in
- Year 4 - ok with amount, spellings would be good, prefer a piece of paper, worksheet, to complete so that it can be completed and handed in. Variety and some balance with tech and paper tasks. Regularity of changing reading books, can read own books at home. Maths and English handed out on a Monday and handed back on a Monday, 10 minutes per subject. Possible optional third task. Homework could be looked at during early morning work on a Monday and going through it
- Year 1 - happy with the level. Would like a little more information about what is happening in the week so that they can enrich their learning themselves. A little more than the curriculum updates. Other class would like more, maybe a worksheet, one piece over a whole week. Possibly by ability. Letter join app is not easy. Consistent, clarity for parents, motivation for children

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| | <ul style="list-style-type: none">• Reception – no feedback from the class |
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Considerations:

- More information about Number Bonds in year 1
- TTRS, open up what times tables they have access to
- Letter join app is difficult and not sure on the expectation
- Guidance on using Oxford Owl and reading record use

NEXT meeting: 3rd December