



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased offering of inclusive sports (Boccia & Kurling).	This has helped promote such sports and ensured all pupils can access a range of sports and physical activity opportunities.	This will continue into next years spend and be reflected in the 2024/2025 plan.
Increased numbers of pupils representing the school in competitive sport.	Giving a more diverse range of pupils opportunities in competitive sport.	We will look to build upon this for the next years.
An increase in playtime activities to boost regular physical activity	The use of skateboards/scooters and other equipment purchased has seen an increase in physical activity levels during lunchtime.	We will continue to invest in this to ensure all pupils are having 30 minutes of physical activity each day during the school day.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Affiliation fees to SHPSSA	A range of KS2 pupils from different backgrounds and with differing needs.	<b>K13-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement. <b>K15-</b> Increased participation in competitive sport	Enable access to weekly competitive sport. This accounts for the whole of the 2023/2024 academic year	£75
Sports Crew Training	12 Year 5 Pupils	<b>K12-</b> The engagement of all pupils in regular physical activity. <b>K13-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Pupils are taught how to effectively lead various activities within PE and develop leadership skills such as resilience, confidence and character. Pupils assist lunchtime activities to promote regular physical activity.	£235
Develop lunchtime provision to make it more active and engaging for all pupils through the OPAL programme. <ul style="list-style-type: none"> <li>● Buy into programme and support</li> </ul>	All Children	<b>K12-</b> The engagement of all pupils in regular physical activity.	All children will engage in a minimum of 30 minutes per day of physical activity.  This programme is initially an 18 month programme which will support with the sustainability of children moving.	£7000 (£5500 for the 18 months programme and £1500 for equipment to promote activity)

<ul style="list-style-type: none"> <li>● Increase range of provision to promote movement</li> <li>● Develop role of Lunchtime Ambassadors</li> </ul>				
<p>Develop gross motor skills through climbing, hanging and swinging.</p> <ul style="list-style-type: none"> <li>● Purchase climbing equipment for EYFS</li> </ul>	EYFS children	<b>K12-</b> The engagement of all pupils in regular physical activity.		£500
<p>Invite professional athlete to school or local teams to inspire alternate sports for the children to participate in.</p>	All children	<b>K14-</b> Broader experience of a range of sports and activities are offered to all pupils	Children will be excited to try new activities and be inspired by those who have achieved in the sport.	£0
<p>Workshops for children to try new activities, such as archery or lacrosse.</p>	All children	<b>K14-</b> Broader experience of a range of sports and activities are offered to all pupils	Children will have exposure to sports they may possibly not have experienced previously.	£600
<p>Top up swimming lessons for children in y5 and 6 to support them in swimming 25m</p>	Year 5 and 6 children	<b>K12-</b> The engagement of all pupils in regular physical activity.	All children will confidently be able to swim 25m by the time they leave in year 6.	£500

<p>Increase the participation of children in clubs promoting physical activity</p> <ul style="list-style-type: none"> <li>● Focus on PP children and the least active to join the clubs</li> </ul>	<p>All children</p>	<p><b>K12-</b> The engagement of all pupils in regular physical activity.</p> <p><b>K15-</b> Increased participation in competitive sport</p>	<p>Children will be able to participate in clubs for enjoyment and to increase their daily activity.</p> <p>The clubs offered will promote competitive sport and teach the children the sporting values of resilience, winning/ losing and team work.</p>	<p>£500</p>
<p>Sports coach time dedicated to support professional development for the teachers.</p>	<p>All children</p>	<p><b>K11-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The teachers will be able to teach high level PE lessons confidently and with improved expertise.</p>	<p>£8000</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	