

Year 1 Newsletter



Spring 1 — 2024/2025

Notices and Reminders

PE Day- Wednesday (Please remember to wear PE clothes on this day)

Uniform expectations remain high- please check your child is wearing the correct clothing-<u>Uniform Expectations</u>

Phonics

The children are learning alternative spellings from previously taught sounds:

/ai/ <a>, <ey>, <ea>, <eigh>, /ar/ <a> /ee/ <e>, <l>, <y>, /ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ <ou>, /ee/ <ie>, /v/ <ve>, /i/ <y> ,/air/ <are>, <ere> , <ear>, /ch/ <tch>

<ere>,<ear>,/cn/<tcn>

The children are learning to read the harder to read and spell words:

here, sugar, friend, because.



Writing

This half term in writing, the children will be learning some stories by heart. They will then write them using their phonic knowledge before undertaking some simple editing.

The texts the children will learn are:

- Brave Knights
- The Magic Porridge Pot





Key dates

<u>January</u> Monday 6th- Return to School Friday 17th- Inset Day Thursday 23rd- Year 1 'Come Dine with Me'

<u>February</u>

Friday 7th- NSPCC Number Day Tuesday 11th- Safer Internet Day Tuesday 11th- Parent Conferences (3.40- 6pm) Wednesday 12th- Send Coffee Morning Thursday 13th- Parent Conferences (3.40-6pm) Friday 14th- Break up for Half Term at 3.15pm

Friday 14th- Break up for Half Term at 3.15pm Monday 24th- Return to school

<u>March</u>

Thursday 6th- World Book Day (Dress up as a fictional character) Wednesday 26th- Grandparent's Afternoon Thursday 27th- SEND Coffee Morning Friday 28th- Visit to Marwell Zoo

<u>Maths</u>

This half term in maths, the children are learning about place value with numbers up to 20 and addition and subtraction.

They will use resources such as counters, tens frames and part-whole models to support their understanding of these concepts.



Science

In science the children will be learning about animals. They will be learning how to classify animals into their given groups. They will spend time identifying and naming animals that are carnivore, herbivores and omnivores. They will learn about us as humans. They will learn the different body parts and how our five senses link

to these body parts.



<u>Art</u>

In art this term, the children will be learning about primary and secondary colours and the colour wheel. They will be looking at surrealism and two surrealist Artist Joan Miro and Lenora Carrington and replicating a piece of artwork by one of these artists.

<u>Music</u>

In music this half term, the children will be learning that every piece of music has a musical heartbeat. In music, they will learn that it is called the 'pulse' or the 'beat' of the music. The children will sing, play and practice composition. They will then take part in a mini classroom performance of their learning.



<u>Homework</u>

Reading- 5 x per week

Maths- Number Bonds using Numbots

Foundation- Weekly retrieval quiz

<u>History</u>

In history the children will be learning the answer to the big question - How did Rosa Parks help change society? The children will be learning what history is, what chronology is and will be looking at artefacts from the past. The children will learn about incidents in both the USA and the UK and compare them.





In PE this half term, the children will be learning how to roll in different ways. They will learn to do a front and back support and how to jump from one foot and two feet and land on one foot or two feet. They will finish the term by completing a gymnastic sequence.



<u>PSHE</u>

This half term we ask the question 'Who is special to us?' The children will be considering and exploring families. The children will share some of the things they enjoy doing with their families. The children will begin to understand that belonging to groups helps us to feel happy and comfortable and that trust means to believe that someone or something is safe and reliable.

Suggested books for reading





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