



Year 3 Newsletter

Autumn 2—2024/2025



Notices and Reminders

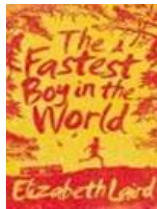
PE Day- Thursday (Please remember to wear PE clothes on this day)

Uniform expectations remain high- please check your child is wearing the correct clothing-

[Uniform Expectations](#)

Reading

The children have already begun the next text, 'The Fastest Boy in the World' by Elizabeth Laird. So far, they have enjoyed getting to know Solomon and his family and have also been exploring the geographical links to Ethiopia. The children will continue to practise reading aloud to develop fluency, whilst exploring new high-level vocabulary and answering questions related to the text.



Writing

During the language lessons this half term, the children will continue looking at what makes a sentence and how they can develop their sentences to become more complex. During the composition lessons, the children will be continuing their defeating a monster tale. They will then move onto information texts and write a non-chronological report about dragons.



Key dates

November

Tuesday 12th- Odd Socks Day for Anti-Bullying Week

Tuesday 12th- Mental Health Workshop

Friday 15th-Children in Need – Crazy hair & Spots day

Monday 18th – Thursday 21st Scholastic Bookfair

Thursday 21st- Flu Immunisations

December

Tuesday 3rd - SEND Coffee Morning

Wednesday 11th - Elf Run for Phyllis Tuckwell

Friday 13th - Christmas Jumper Day

Tuesday 17th- Rocksteady Concert

Wednesday 18th- Christmas Lunch

Wednesday 18th - Carols on the Playground- 5pm

Friday 20th - End of Term

January

Monday 6th - Return to School

Friday 17th - Inset Day

Maths

This half term the children will continue to work on addition and subtraction. They will learn how to use a formal column method to support their addition and subtraction of 3 digit and 2-digit numbers.

Later in the term, the children will further improve their knowledge of the 2, 5 and 10 multiplication tables, before moving on to learn the 3, 4 and 8 multiplication tables.

Throughout the term, the children will use the skills that they have been taught to solve increasingly complex mathematical problems.



Science

In science this term, the children will be learning about light. They will look at natural and artificial light, then they will go on to learn about shadows and light reflection. The children will be working like scientists to carry out investigations with shadows and reflective surfaces.



History

In history this term, the children will be learning about the Bronze Age and the Iron Age. This will include studying the development of tools and materials, agriculture, trade, language, early writing and religion. They will also be looking at the Beaker people who came from Europe and settled in Scotland and what can be learnt from the artefacts they left behind.



DT

This half term the children will be learning about mechanical systems, in particular how pneumatic toys work. They will be researching, designing, making and evaluating their own products. The children will learn how to use a variety of tools and equipment to create a functional, appealing product.



PE

In PE this half term, the children will be exploring dance with a particular focus on rock 'n' roll. After learning about the origins of rock 'n' roll and the significance of Elvis Presley, they will learn some rock 'n' roll dance moves and explore the hand jive in detail. Finally, the children will have an opportunity to choreograph a dance sequence and give feedback on their dance routine.



Computing

In computing this term, the children will be learning about networks. They will start off by understanding how digital devices function, exploring the key components and understanding why they are useful to us, such as playing games, writing, drawing or taking photos. Finally, they will learn how computers are connected and will explore how our own school network is pieced together.



PSHE

In PSHE this term, the children will be exploring how to be a good friend. Within this, they will identify positive friendships and relationships in their lives and how friendships should make them feel. They will also consider their differences, both in personality and their opinions, and will explore how to respect others even when they disagree. Finally, they will learn how to collaborate.



French

In French this half term, the children will be learning the key phonemes of the French language to help them understand the correct pronunciation, when they are learning to speak it. As part of this they will learn songs and watch and listen to native French speakers, to ensure this is spoken as accurately as possible.



Suggested books for reading

