



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Gymnastics CPD for all teaching staff	Staff feel increasingly confident in the teaching of gymnastics.	Other areas of the curriculum will be addressed in future spending.
Skateboard/scooter training and equipment	Offered pupils chance to take part in broader range of sports. Ensured pupils can safely access the equipment purchased at playtimes. Increased regular physical activity during lunchtimes.	Future training will be arranged to ensure all pupils have the training. (Year 1 and Reception.)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action- What are you planning to do?	Who does this action impact?	Key indicator meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Affiliation fees to SHPSSA	A range of KS2 pupils from different backgrounds and with differing needs.	KI3- The profile of PE and sport is raised across the school as a tool for whole-school improvement. KI5- Increased participation in competitive sport	Enable access to weekly competitive sport. This accounts for the whole of the 2023/2024 academic year.	£75
New playground equipment	All pupils across the school. Lunchtime supervisors who lead the activities.	KI2- The engagement of all pupils in regular physical activity. KI3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Equipment used to encourage more physical activity during playtimes adding to the 1 hour per day recommendation (30 minutes being in school). Equipment purchased will last multiple academic years.	£3000
Sports coach to run lunch clubs	Lunchtime supervisors and pupils.	KI2- The engagement of all pupils in regular physical activity. KI3- The profile of PE and sport is raised across the school as a tool for whole-school improvement. KI4- Broader experience of a range of sports and activities offered to all pupils	More pupils are engaged in physical activity and encouraged to take part. Lead to long term participation in regular physical activity	£3000

Walking training- First feet	Year 3 pupils who take part.	K12- The engagement of all pupils in regular physical activity.	Teaches children the importance of safely walking to encourage active travel to school and the surrounding area.	£200
Boccia and Kurling workshop	Pupils from Reception-Year 6	K14- Broader experience of a range of sports and activities offered to all pupils	Taught children the rules to new sports and offered a chance to play them. Equipment was then bought to be used at play times.	£600
Boccia/Kurling equipment	Pupils from Reception-Year 6	K12- The engagement of all pupils in regular physical activity. K14- Broader experience of a range of sports and activities offered to all pupils	Equipment used at playtimes to increase physical activity. Promotes inclusive sports for all.	£1300
Sporting equipment- netball posts	Pupils in KS2.	K15- Increased participation in competitive sport K12- The engagement of all pupils in regular physical activity.	Enable school to host netball fixtures allowing greater opportunity for competitive sport. This will allow netball matches to be hosted by the school for years to come. Netball clubs can be run to boost regular physical activity.	£2,250
Sporting equipment- basketball posts	Pupils years 1-6	K12- Increased engagement in regular physical activity	Allows pupils to use these during play times to increase regular physical activity.	£500

Inclusive equipment	Pupil in Year 2	K12- The engagement of all pupils in regular physical activity.	Enables wheelchair user access to a regular physical activity.	£75
Scooter and skateboard equipment	Pupils from Reception-Year 6.	K12- The engagement of all pupils in regular physical activity.	Pupils can use equipment at playtimes to increase physical activity. Equipment is long lasting to ensure multiple years of use.	£1200
Skateboard and scooter coaching	Pupils from Reception-Year 6	K14- Broader experience of a range of sports and activities offered to all pupils.	Pupils given an opportunity to be taught how to scoot and skateboard safely. This enables them to safely use equipment for their time at school.	£800
Sports Crew Training	8 pupils from Year 5	K12- The engagement of all pupils in regular physical activity. K13- The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Pupils are taught how to effectively lead various activities within PE. Pupils run lunchtime activities to promote regular physical activity.	£235
PE Equipment	All pupils	K12- The engagement of all pupils in regular physical activity. K14- Broader experience of a range of sports and activities offered to all pupils	A range of new PE equipment enables pupils new opportunities within lessons. It ensures pupils are more physical active within lessons.	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased offering of inclusive sports (Boccia & Kurling).	This has helped promote such sports and ensured all pupils can access a range of sports and physical activity opportunities.	This will continue into next years spend and be reflected in the 2024/2025 plan.
Increased numbers of pupils representing the school in competitive sport.	Giving a more diverse range of pupils opportunities in competitive sport.	We will look to build upon this for the next years.
An increase in playtime activities to boost regular physical activity	The use of skateboards/scooters and other equipment purchased has seen an increase in physical activity levels during lunchtime.	We will continue to invest in this to ensure all pupils are having 30 minutes of physical activity each day during the school day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%	16% of pupils did not attend swimming sessions. 5% of pupils had not been swimming before. 36% of pupils were regarded as not confident swimmers prior to the sessions taking place.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>34%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Due to arrangements, it was our Year 6 cohort that went swimming this year. As our only available slot in the pool was during the last half term, we are unable to use sports premium spending for this cohort.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sam Armstrong</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonny Prior- Year 5 Teacher</i>
Governor:	
Date:	