



Year 2 Newsletter

Spring 1—2024/2025



Notices and Reminders

PE Day- Thursday (Please remember to wear PE clothes on this day)

Uniform expectations remain high- please check your child is wearing the correct clothing- [Uniform Expectations](#)

Key dates

January

Monday 6th- Return to School
Friday 17th- Inset Day
Thursday 30th- 'Read with a Loved One' for Year 2 and St Barbara's Cup of Kindness at 8.30pm

February

Friday 7th- NSPCC Number Day
Tuesday 11th- Safer Internet Day
Tuesday 11th- Parent Conferences (3.40- 6pm)
Thursday 13th- Year 2 'Come Dine With Me'
Wednesday 12th- Send Coffee Morning
Thursday 13th- Parent Conferences (3.40- 6pm)
Friday 14th- Break up for Half Term at 3.15pm
Monday 24th- Return to school

March

Thursday 6th- World Book Day (Dress up as a fictional character)
Tuesday 18th- Visit to RHS Wisley
Wednesday 26th- Grandparent's Afternoon
Thursday 27th- SEND Coffee Morning

Reading

Linking with last term's Victorian theme, we will finish reading A Christmas Carol by Charles Dickens before moving on to another of his popular works, 'Oliver Twist', with its gripping story and rich vocabulary.



Writing

This half term the children will focus on the texts 'Little Red Riding Hood' and will begin a letter to the wolf. In their English language lessons, the children will be learning all about different sentence types. Throughout the term, the children will continue to build their knowledge and understanding of spelling, punctuation and grammar.



Maths

This half term the children will learn to recognise and use symbols for pounds (£) and pence (p). They will also combine and find different combinations of coins equalling the same amounts. Using this knowledge, the children will then solve simple problems in a practical context involving addition and subtraction of money, including giving change. The children will begin the multiplication and division unit by recognising equal groups.



Science

In science the children will be learning how to identify and classify if something is alive, was once alive or has never been alive. The children will be exploring what a habitat is, and what makes a good habitat for a variety of plants and animals. Finally, the children will investigate food chains and learn how to construct one.



Geography

This term in geography, the children will begin to answer the question 'Why doesn't anyone live in Antarctica permanently?' The children will learn to locate Antarctica and identify its seasons and climate. They will then begin to learn the different plants and animals that can be found in Antarctica.



Art

In art the children will be learning about abstract painting in the style of Kandinsky. They will start by learning about tints and tones before extending their knowledge of secondary colours by learning and creating tertiary colours on a colour wheel. They will then create their own concentric circle inspired art.



PE

This half term the children will be doing gymnastics. They will be developing their skills from year 1, mastering basic movements including running, jumping, throwing and catching. Alongside this, they will be developing balance, agility and co-ordination and begin to apply these in a range of activities.



Music

This half term the children will be learning that music has a pulse (steady beat). It is made up of long and short sounds called rhythm as well as high and low sounds known as pitch. The children will have the opportunity to learn to play either a recorder or a glockenspiel.



PSHE

In PSHE the children will be exploring the question: What jobs do different people have? They will be learning the reasons why people have jobs and how people choose their jobs too. They will also spend time considering which jobs they might like to do in the future.



Homework

Reading- 5 x per week

Maths- Times Table Rockstars

Foundation- Weekly retrieval quiz

Suggested books for reading

The Owl Who Was Afraid of the Dark
by Jill Tomlinson

Barnabus Project by the Fan Brothers
Willow Wildthing and the Swamp Monster
by Gill Lewis

