



Year 6 Newsletter

Autumn 2—2024/2025



Notices and Reminders

PE Day- Tuesday (Please remember to wear PE clothes on this day)

Uniform expectations remain high- please check your child is wearing the correct clothing- [Uniform Expectations](#)

Key dates

November

Monday 11th- Friday 15th- Residential
Tuesday 12th- Odd Socks Day for Anti-Bullying Week
Tuesday 12th- Mental Health Workshop
Friday 15th-Children in Need – Crazy hair & Spots day
Monday 18th – Thursday 21st Scholastic Bookfair
Thursday 21st- Flu Immunisations

December

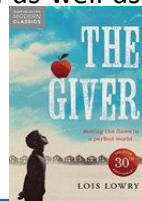
Tuesday 3rd - SEND Coffee Morning
Wednesday 11th - Elf Run for Phyllis Tuckwell
Friday 13th - Christmas Jumper Day
Tuesday 17th- Rocksteady Concert
Wednesday 18th- Christmas Lunch
Wednesday 18th - Carols on the Playground- 5pm
Friday 20th - End of Term

January

Monday 6th - Return to School
Friday 17th - Inset Day

Reading

The children will continue reading 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'. The children have opportunities to listen to their teacher and peers read as well as reading independently. Throughout the lessons, the class will discuss key vocabulary and questions that improve their understanding of the text.



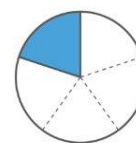
Writing

In the two weekly grammar lessons, the children will learn and practise applying key grammatical ideas which will help the children in their writing composition lessons. In these lessons, they will be writing a non-chronological report of their own after they have studied 'The Swamp Monster' report as a class. They will then move on to write a persuasive piece based on their reading text. They will also have daily spelling lessons.



Maths

This half term the children will delve into the world of fractions. They will learn how to add, subtract, multiply and divide various fractions, as well as find fractions of amounts. The children will also be learning how to convert between and calculate different units of measurement



one fifth



Science

In science this half term, the children will be learning how the human heart works and the circulation system. They will look at the impact of diet, exercise and drugs on the body. They will also be working like scientists to carry out investigations to measure how the heartbeat changes throughout a day at school.



History

In history this half term, the children continue to develop their knowledge on the events that led to WW2. The children will begin by focusing on German occupation and will develop an understanding on the importance of rationing through this period. They will also look at the liberation of European countries that were occupied and how WW2 ending was celebrated.

DT

This half term the children will research, design and make a 'steady-hand game' using a variety of 3D materials. They will have to consider the components used in the game and the idea of 'function over form' during the design phase. Once built, the games will be tested and then evaluated.



PE

In PE this half term, the children will be exploring dance, with a particular focus on the 'Haka' which is performed by the All Blacks. After learning about the origins of the dance and its original purpose, the children will learn the moves and the song. Finally, they will have an opportunity to choreograph their own 'Haka' performance.



Computing

This term the children will be exploring spreadsheets using excel. First, they will learn about what a spreadsheet is and have chance to explore using excel. Then the children will focus on modifying the format of a spreadsheet and use different formula to calculate. Our final few lessons will be using the skills they have learnt to plan an event and then present the data.



PSHE

The children will complete 'how we can keep healthy as we grow' by focusing on how legal and illegal drugs can affect our health. They will then be moving on to look at how the media can influence people. This will include self-worth; why the media is not always accurate; how the media can impact our self-image and how they can keep safe online.

French

This term the children will continue to learn about 'les vêtements' (clothing). By the end of our unit, they will be able to name all 21 items of clothing and use the verb 'porter' to describe what someone is wearing. They will engage in a variety of speaking, listening and written activities to help to learn the nouns and appropriate articles.



Suggested books for reading (ind. academies can replace with homework)

