



Year 6 Newsletter

Spring 1—2024/2025



Notices and Reminders

PE Day- Tuesday (Please remember to wear PE clothes on this day)

Uniform expectations remain high- please check your child is wearing the correct clothing-

[Uniform Expectations](#)

Key dates

January

Monday 6th- Return to School

Friday 17th- Inset Day

Friday 31st- Visit to Henley Fort

February

Friday 7th- NSPCC Number Day

Tuesday 11th- Safer Internet Day

Tuesday 11th- Parent Conferences (3.40- 6pm)

Wednesday 12th- Send Coffee Morning

Thursday 13th- Parent Conferences (3.40- 6pm)

Friday 14th- Break up for Half Term at 3.15pm

Monday 24th- Return to school

March

Thursday 6th- World Book Day (Dress up as a fictional character)

Thursday 13th- Year 6 'Come Dine with Me'

Wednesday 26th- Grandparent's Afternoon

Thursday 27th- SEND Coffee Morning

Reading

This half term in reading, the children will continue to deepen their understanding of how to answer a range of comprehension questions linked to the book, *Mortal Engines* by Phillip Reeve. There will be opportunities for rich discussion and thought-provoking questions that challenge the children to think hard and articulate their ideas clearly.

The common themes from the book include friendship and social classes.



Writing

In language lessons this half term the children will be learning to identify and use colons, semi-colons and dashes to either add extra information to a sentence or in a list. Children will also have the opportunity to write two different types of narrative: a warning tale and a wishing tale. The children will plan, draft and write their own stories that follow the same structure as a well-known text.



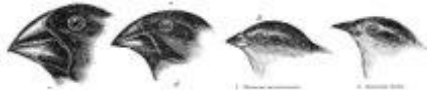
Maths

In maths this half term, the children will continue to work hard on algebra by representing and solving a variety of equations. Later in the term, they will delve into the world of fractions, decimals and percentages. They will learn how these forms relate to one another, explore equivalents, and build confidence in recognising and working with these concepts.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

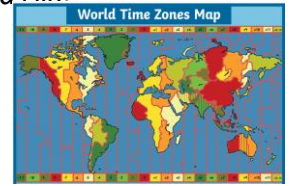
Science

In science this half term the children will learn about evolution, inheritance and fossils. The children will start by exploring how genes are passed on to offspring and then move on to Charles Darwin's studies and theory of evolution such as 'Darwin's finches' and how they adapted to suit their specific environment.



Geography

In geography this half term the children will be learning about time zones, six figure grid references and biomes around the world. They will then move onto the physical and human geography of Russia.



Art

In art this half term the children will study two artists- Picasso and Barbara Kruger. Inspired by their different artistic styles, the children will use their sketchbooks to plan and create their own exciting self-portraits.



PE

In PE the children will be learning gymnastics. The focus will move from handstands to cartwheels and rolls. By the end of the term, they will be creating their own sequences of movement.



Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around music and technology. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PSHE

How can I look after my mental health?

It is important for children to learn how to be aware of their own, and others' mental health. Children will learn how mental health is different, but linked, to physical health. Children will learn how to identify strategies that support positive mental health, what might affect mental health and ways to implement positive routines into their daily life.

French

This half term the children will develop the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.



Suggested books for reading

